**English Language Arts**

**Class Speech (3-5 minutes)**

**Student: Date:**

**Topic: Grade:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Areas of focus | 1  EMERGING | 2  DEVELOPING | 3  PROFICIENT | 4  EXTENDING |
| A) Body language: posture, mannerisms, and movement.  Avoid saying “umm” “like”. Avoid fidgety movements |  |  |  |  |
| B) Used cue cards appropriately – not reading |  |  |  |  |
| C) Knowledge of topic – did you know what you were talking about? |  |  |  |  |
| D) Followed outline (Intro, Body, Closing) |  |  |  |  |
| E) Delivery of information: speaking clearly, at a good speed – class could understand |  |  |  |  |
| F) Grammar – Speaking in complete sentences |  |  |  |  |
| G) Overall effort, performance and delivery |  |  |  |  |
| H) Rough Copy or Good Copy completed |  |  |  |  |

Final mark: /32

Comments: